

APHG: Thesis Statement Rubric (10)

Name: _____

Score	Mastery	Exceeding	Reinforcing	Developing	Nonexistent	Total
Scope (2)	Scope is narrow and refined; each point raised can be explored thoroughly; no exceedingly broad generalizations that confuse the topic at hand 2	Scope is somewhat too broad or narrow; the points raised are either too large to sufficiently express, or too narrow to provide enough material 1.5	Scope is excessively broad or narrow; either over-generalizes, or is so specific the supporting evidence will be extremely limited 1	Scope is related, but unsuitable; fails to provide a viable platform on which to build the essay 0.5	Scope is completely inaccurate or incorrect 0	
Support (3)	The correct number of points are raised, and directly support the argument or stance 3	The correct number of points are raised, though not all of them are entirely relevant 2	Does not have the correct number of points, or all but one of the points are irrelevant to the stance 1	Only raises one point, or all of the points are irrelevant to the stance 0.5	Makes no attempt to provide support for the stance taken 0	
Effectiveness (3)	Thesis statement proposes an original idea that is both supportable and arguable; avoids obvious observations and universally recognized truths 3	Thesis statement proposes an idea that is both supportable and arguable, but is somewhat simplistic or obvious 2	Thesis statement proposes an idea that is supportable and addresses the importance of the topic, though it only provides a weakly arguable stance 1	Thesis statement proposes an idea that vaguely connects to the topic, but fails to establish a stance or focus 0.5	A true thesis statement is missing, unrelated to the topic, or cannot be supported with the text 0	
Organization (2)	Strong organization; clear progression of thought; concise and complete; excellent handwriting and/or spelling 2	Effective organization; solid progression of thought; somewhat too concise or too long; suitable handwriting and/or spelling 1.5	Decent organization; some progression of thought; too concise or too long; decent handwriting and/or spelling 1	Inadequate organization; little to no progression of thought; far too concise or far too long; difficult to read and/or several spelling errors 0.5	Thesis is disjointed; no rhyme or reason to the structure 0	
Errors						
Total possible (10)	Comments:					

APHG: Thesis Statement Rubric (20)

Name: _____

Score	Mastery	Exceeding	Reinforcing	Developing	Nonexistent	Total
Scope (4)	Scope is narrow and refined; each point raised can be explored thoroughly; no exceedingly broad generalizations that confuse the topic at hand 4	Scope is somewhat too broad or narrow; the points raised are either too large to sufficiently express, or too narrow to provide enough material 3	Scope is excessively broad or narrow; either over-generalizes, or is so specific the supporting evidence will be extremely limited 2	Scope is related, but unsuitable; fails to provide a viable platform on which to build the essay 1	Scope is completely inaccurate or incorrect 0	
Support (6)	The correct number of points are raised, and directly support the argument or stance 6	The correct number of points are raised, though not all of them are entirely relevant 4	Does not have the correct number of points, or all but one of the points are irrelevant to the stance 3	Only raises one point, or all of the points are irrelevant to the stance 2	Makes no attempt to provide support for the stance taken 0	
Effectiveness (5)	Thesis statement proposes an original idea that is both supportable and arguable; avoids obvious observations and universally recognized truths 5	Thesis statement proposes an idea that is both supportable and arguable, but is somewhat simplistic or obvious 4	Thesis statement proposes an idea that is supportable and addresses the importance of the topic, though it only provides a weakly arguable stance 3	Thesis statement proposes an idea that vaguely connects to the topic, but fails to establish a stance or focus 2	A true thesis statement is missing, unrelated to the topic, or cannot be supported with the text 0	
Organization (5)	Strong organization; clear progression of thought; concise and complete; excellent handwriting and/or spelling 5	Effective organization; solid progression of thought; somewhat too concise or too long; suitable handwriting and/or spelling 4	Decent organization; some progression of thought; too concise or too long; decent handwriting and/or spelling 3	Inadequate organization; little to no progression of thought; far too concise or far too long; difficult to read and/or several spelling errors 2	Thesis is disjointed; no rhyme or reason to the structure 0	
Errors						
Total possible (20)	Comments:					